## JSPM's

JAYAWANT INSTITUTE OF MANAGEMENT STUDIES (Approved by AICTE, New Delhi,Recognised by Gov, of Maharashtra \& Affiliated to Pune University)
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### 2.2.2 Student - Full time teacher ratio (Current Year Data)

Institute has ensured and fulfilled criteria of the minimum requirements of Student- Full Time Teacher: ratio governed by AICTE (15:1). The average Student- Full Time teacher ratio of JIMS is $13: 1$ which is highly significant. This helps to maintain the good teaching- learning environment at our institute.

Table showing full time teacher ratio for 2017-18

| Year | Number of students enrolled in the institution (PG) |  | Number of full time teachers available in the institution | Students <br> :Teachers Ratio |
| :---: | :---: | :---: | :---: | :---: |
| 2017-18 | MBA | 216 | 24 | 13: 1 |
|  | MCA | 100 |  |  |
| Total |  | 316 | 24 |  |



### 7.3 Faculty Requirements and Cadre Ratio (PG)

|  | Faculty: <br> Student ratio | Principal <br> Director | Professor | Associate <br> Professor | Assistant <br> Professor | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | A | B | C | D | $\mathrm{A}+\mathrm{B}+\mathrm{C}+\mathrm{D}$ |
| *Engineering <br> $/$ Technology | $1: 12$ | - | $\frac{\mathrm{s}}{12 \times \mathrm{R}}$ | $\frac{\mathrm{s}}{12 \times \mathrm{R}}$ | $\frac{\mathrm{s}}{12 \times \mathrm{R}}$ | $\frac{\mathrm{s}}{12}$ |
| *Pharmacy | $1: 12$ | - | $\frac{\mathrm{s}}{12 \times \mathrm{R}}$ | $\frac{\mathrm{s}}{12 \times \mathrm{R}}$ | $\frac{\mathrm{s}}{12 \times \mathrm{R}}$ | $\frac{\mathrm{s}}{12}$ |
| *Architecture <br> \& Town <br> Planning | $1: 10$ | - | $\frac{\mathrm{s}}{10 \times \mathrm{R}}$ | $\frac{\mathrm{s}}{10 \times \mathrm{R}}$ | $\frac{\mathrm{s}}{10 \times \mathrm{R}}$ | $\frac{\mathrm{s}}{10}$ |
| *Applied <br> Arts \& Crafts | $1: 10$ | $1: 12$ | - | $\frac{\mathrm{s}}{10 \times R}$ | $\frac{\mathrm{~s}}{10 \times \mathrm{R}}$ | $\frac{\mathrm{s}}{10 \times \mathrm{R}}$ |

> | 7.3 a | $\begin{array}{l}\mathrm{S}=\text { Sum of number of students as per Approved Student Strength at all years } \\ \\ \end{array} \mathrm{R}=(1+2),{ }^{\#} \mathrm{R}=(1+2+6)$ |
| :--- | :--- |

## $7.3 \quad$ Faculty Requirements and Cadre Ratio (PG)

|  | Faculty: <br> Student ratio | Principal Director | Professor | Associate Professor | Assistant Professor | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | A+B+C+D |
| *Engineering <br> / Technology | 1:12 | - | $\frac{s}{12 \times R}$ | $\frac{s}{12 \times R}$ | $\frac{S}{12 \times R}$ | $\frac{\mathrm{s}}{12}$ |
| *Pharmacy | 1:12 | - | $\frac{s}{12 \times R}$ | $\frac{s}{12 \times R}$ | $\frac{S}{12 \times R}$ | $\frac{\mathrm{S}}{12}$ |
| *Architecture \& Town Planning | 1:10 | - | $\frac{s}{10 \times R}$ | $\frac{\mathrm{S}}{10 \mathrm{xR}}$ | $\frac{\mathrm{S}}{10 \times \mathrm{R}}$ | $\frac{\mathrm{S}}{10}$ |
| *Applied Arts \& Crafts | 1:10 | - | $\frac{s}{10 \times R}$ | $\frac{S}{10 \times R}$ | $\frac{S}{10 \times R}$ | $\frac{\mathrm{s}}{10}$ |
| *HMCT | 1:12 | - | $\frac{\mathrm{S}}{12 \times \mathrm{R}}$ | $\frac{\mathrm{S}}{12 \times \mathrm{R}}$ | $\frac{S}{12 \times R}$ | $\frac{s}{12}$ |
| ${ }^{\#} \mathrm{MBA}$ <br> PGDM | 1:15 | $1 \square$ | $\frac{S}{15 \times R}-1$ | $\frac{S}{15 \times \mathrm{R}} \times 2$ | $\frac{S}{15 \times \mathrm{x}} \times 6$ | $\frac{s}{15}$ |
| \# MCA | 1:15 | 1 | $\frac{\mathrm{S}}{15 \times \mathrm{R}}-1$ | $\frac{\mathrm{S}}{15 \mathrm{XR}} \times 2$ | $\frac{\mathrm{S}}{15 \times \mathrm{R}} \times 6$ | $\frac{\mathrm{S}}{15}$ |

$$
\begin{array}{l|l}
7.3 \text { a } & \begin{array}{l}
\text { S Sum of number of students as per Approved Student Strength at all years } \\
\\
\\
\end{array} \mathrm{R}=(1+2),{ }^{H} \mathrm{R}=(1+2+6)
\end{array}
$$

### 7.3 Faculty Requirements and Cadre Ratio (PG)

|  | Faculty : <br> Student ratio based on sanctioned intake \$ | Principal Director | Professor | Associate <br> Professor | Assistant <br> Professor | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | A+B+C+D |
| *Engineering / Technology | 1:12 | - | $\frac{S}{12 \times R}$ | $\frac{s}{12 \times R}$ | $\frac{S}{12 \times R}$ | $\frac{\mathrm{s}}{12}$ |
| *Pharmacy | 1:12 | - | $\frac{S}{12 \times R}$ | $\frac{s}{12 \times R}$ | $\frac{s}{12 \times R}$ | $\frac{\mathrm{S}}{12}$ |
| *Architecture and Town Planning |  | - | $\square$ |  |  |  |
| a. Architecture | 1:10 | - | $\frac{s}{10 \times R}$ | $\frac{s}{10 \times R}$ | $\frac{s}{10 \times R}$ | $\frac{s}{10}$ |
| b. Town Planning | 1:10 |  | $\frac{s}{10 \times R}$ | $\frac{s}{10 \times R}$ | $\frac{s}{10 \times R}$ | $\frac{\mathrm{s}}{10}$ |
| *Applied Arts and Crafts | 1:10 | - | $\frac{s}{10 \times R}$ | $\frac{s}{10 \times R}$ | $\frac{S}{10 \times R}$ | $\frac{\mathrm{s}}{10}$ |
| *HMCT | 1:12 | - | $\frac{s}{12 \times R}$ | $\frac{S}{12 \times R}$ | $\frac{s}{12 \times R}$ | $\frac{\mathrm{s}}{12}$ |
| ${ }^{\text {\# }}$ MBA / PGDM | 1:15 | 1 | $\frac{S}{15 \mathrm{KR}}-1$ | $\frac{s}{15 \times \mathrm{R}} \times 2$ | $\frac{\mathrm{S}}{15 \times \mathrm{R}} \times 6$ | $\frac{\mathrm{S}}{15}$ |
| \# MCA | 1:15 | 1 | $\frac{S}{15 \times R}-1$ | $\frac{s}{15 \times R} \times 2$ | $\frac{\mathrm{S}}{15 \mathrm{KR}} \times 6$ | $\frac{\mathrm{S}}{15}$ |


| 7.3 a | $\begin{array}{l}\mathrm{S}=\text { Sum of number of students as per Sanctioned Student Strength at all years } \\ * \mathrm{R}=(1+2),{ }^{*} \mathrm{R}=(1+2+6)\end{array}$ |
| :--- | :--- |

\$ Of which, a minimum of $80 \%$ should be regular/full time faculty and the remaining may be adjunct faculty / resource persons from industry.


### 7.3 Post Graduate Programme

|  | Faculty <br> Student <br> based on <br> Approved <br> Intake\$ | Principal/ <br> Director | Professor | Associate <br> Professor | Assistant <br> Professor | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | A | B | C | D | A+B+C+D |  |
| *Engineering <br> and <br> Technology | $1: 12$ | - | $\frac{S}{12 x R}$ | $\frac{S}{12 x R}$ | $\frac{S}{12 x R}$ | $\frac{S}{12}$ |
| *Pharmacy | $1: 10$ | - | $\frac{S}{10 x R}$ | $\frac{S}{10 x R}$ | $\frac{S}{10 x R}$ | $\frac{S}{10}$ |
| *Architecture <br> and Planning |  |  | $\frac{S}{10 x R}$ | $\frac{S}{10 x R}$ | $\frac{S}{10 x R}$ | $\frac{S}{10}$ |
| a. <br> Architecture | $1: 10$ | - | $\frac{S}{10 x R}$ | $\frac{S}{10 x R}$ | $\frac{S}{10 x R}$ | $\frac{S}{10}$ |
| b. Planning | $1: 10$ | - | $\frac{S}{10 x R}$ | $\frac{S}{10 x R}$ | $\frac{S}{10 x R}$ | $\frac{S}{10}$ |
| *Applied Arts <br> and Crafts | $1: 10$ | - | $\frac{S}{12 x R}$ | $\frac{S}{12 x R}$ | $\frac{S}{12 x R}$ | $\frac{S}{12}$ |
| *HMCT | $1: 12$ | - | $\frac{S}{15 x R}-1$ | $\frac{S}{15 x R} \times 2$ | $\frac{S}{15 x R} \times 6$ | $\frac{S}{15}$ |
| \#MBA/ <br> PGDM | $1: 15$ | 1 | $\frac{S}{15 x R}-1$ | $\frac{S}{15 x R} \times 2$ | $\frac{S}{15 x R} \times 6$ | $\frac{S}{15}$ |
| \#MCA | $1: 15$ | 1 |  |  |  |  |

S = Sum of number of students as per "Approved Intake" for all years
$* \mathrm{R}=(1+1+1)$, ${ }^{\#} \mathrm{R}=(1+2+6)$
\$ Of which, a minimum of $80 \%$ should be Regular/ full time faculty and the remaining shall be adjunct faculty/ resource persons from industry as per Annexure 10.

For every PG Course, there should be at least one Professor with Ph.D. qualification.

## Recommended Cadre Ratio shall be 1:2:6 or better.

| Programme | Faculty: Student based on Approved Intake | Principal/ Director | Professor | Associate Professor | Assistant Professor | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | A | B | C | D | $A+B+C+D$ |
| *Engineering and Technology | 1:12 | $\sim$ | $\frac{S}{12 x R}$ | $\frac{S}{12 x R}$ | $\frac{S}{12 x R}$ | $\frac{S}{12}$ |
| *Pharmacy | 1:5 | $\sim$ | $\frac{S}{5 x R}$ | $\frac{S}{5 x R}$ | $\frac{S}{5 x R}$ | $\frac{S}{5}$ |
| *Architecture and Planning |  |  |  |  |  |  |
| a. Architecture | 1:10 | $\sim$ | $\frac{S}{10 x R}$ | $\frac{S}{10 x R}$ | $\frac{S}{10 x R}$ | $\frac{S}{10}$ |
| b. Planning | 1:10 | $\sim$ | $\frac{S}{10 x R}$ | $\frac{S}{10 x R}$ | $\frac{S}{10 x R}$ | $\frac{S}{10}$ |
| *Applied Arts and Crafts | 1:10 | $\sim$ | $\frac{S}{10 x R}$ | $\frac{S}{10 x R}$ | $\frac{S}{10 x R}$ | $\frac{S}{10}$ |
| *Hotel Management and Catering Technology | 1:12 | $\sim$ | $\frac{S}{12 x R}$ | $\frac{S}{12 x R}$ | $\frac{S}{12 x R}$ | $\frac{S}{12}$ |
| \#MCA | 1:20 | 1 | $\frac{S}{20 x R}-1$ | $\frac{S}{20 x R} \times 2$ | $\frac{S}{20 x R} \times 6$ | $\frac{S}{20}$ |
| \#MBA/ PGDM | 1:20 | 1 | $\frac{S}{20 x R}-1$ | $\frac{S}{20 x R} \times 2$ | $\frac{S}{20 x R} \times 6$ | $\frac{S}{20}$ |

S ~ Sum of number of students as per "Approved Intake" for all years
${ }^{*} R=(1+1+1),{ }^{\#} R=(1+2+6)$
Number for Science and Humanities Faculty depends on the University Curriculum.
The Second Shift shall have 50\% Faculty from those working in Regular/First shift and 50\% additional Faculty are to be appointed for each Second Shift Course.

For every Post Graduate Course, there should be at least one Professor with Ph.D. qualification.
Cadre Ratio shall be 1:2:6.

